



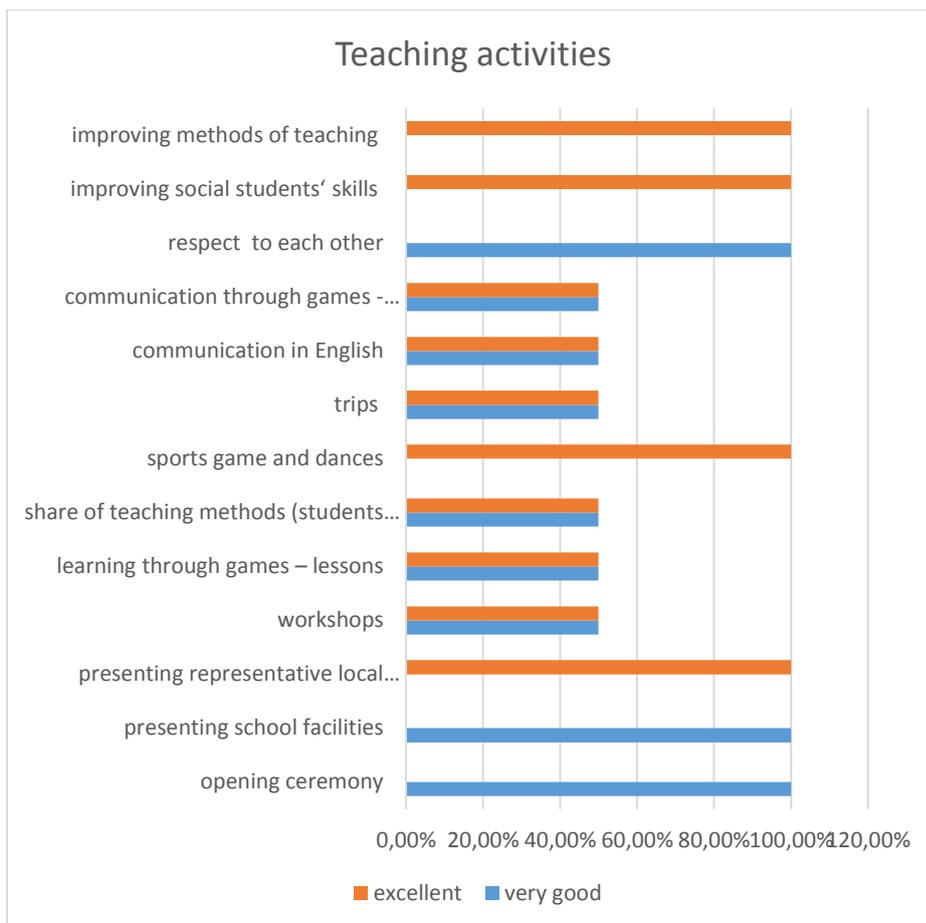
Erasmus+

**Evaluation Report**  
**after Transnational Teaching Learning Activity in**  
**Project: “HIH – Hands in Hands” Erasmus+ KA2**  
**Project number: 2016-1-RO01-KA219 – 024388**  
**in Portugal (06-10.03.2017)**

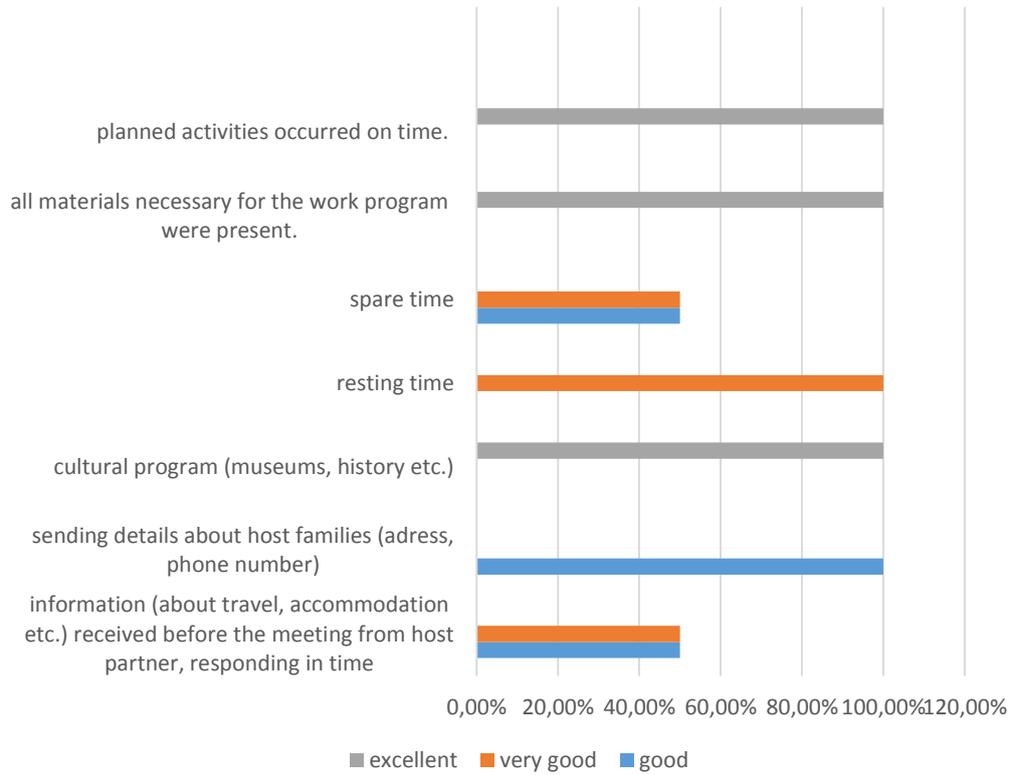
Two teachers and two students of ZSI Radom took part in the first TTLA. The evaluation form comprised of two TTLA participant and parent surveys. Two teachers, two students and two parents participated in the evaluation.

The figures below present the survey answers.

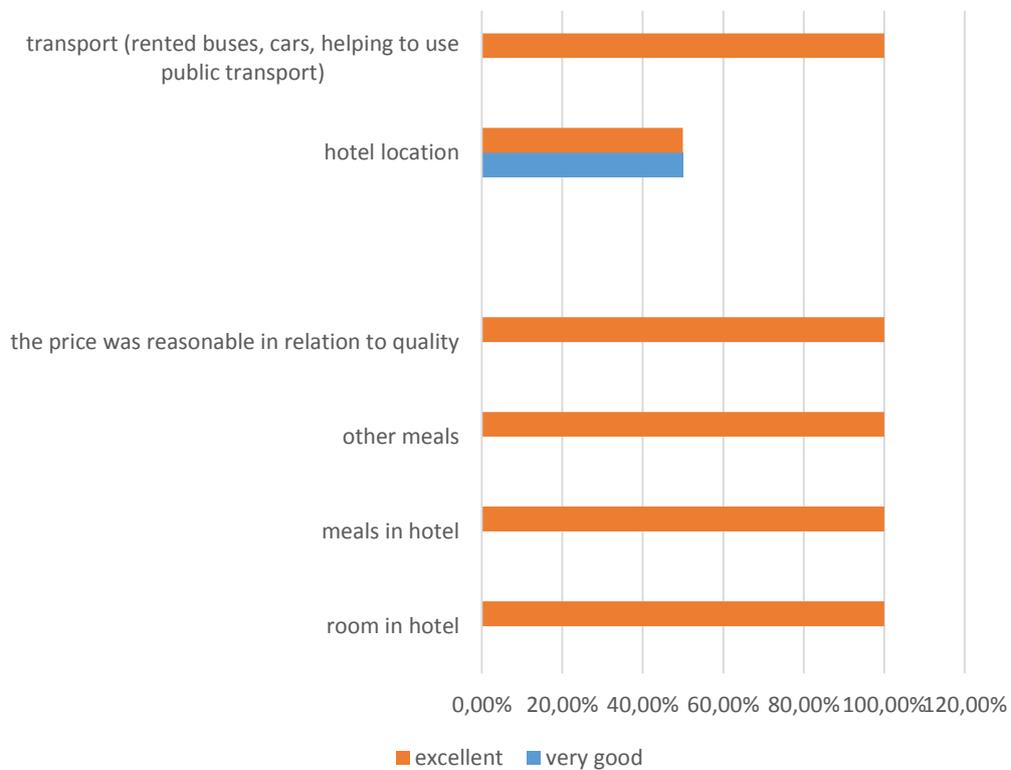
**1. Teachers answers:**



## Organisation

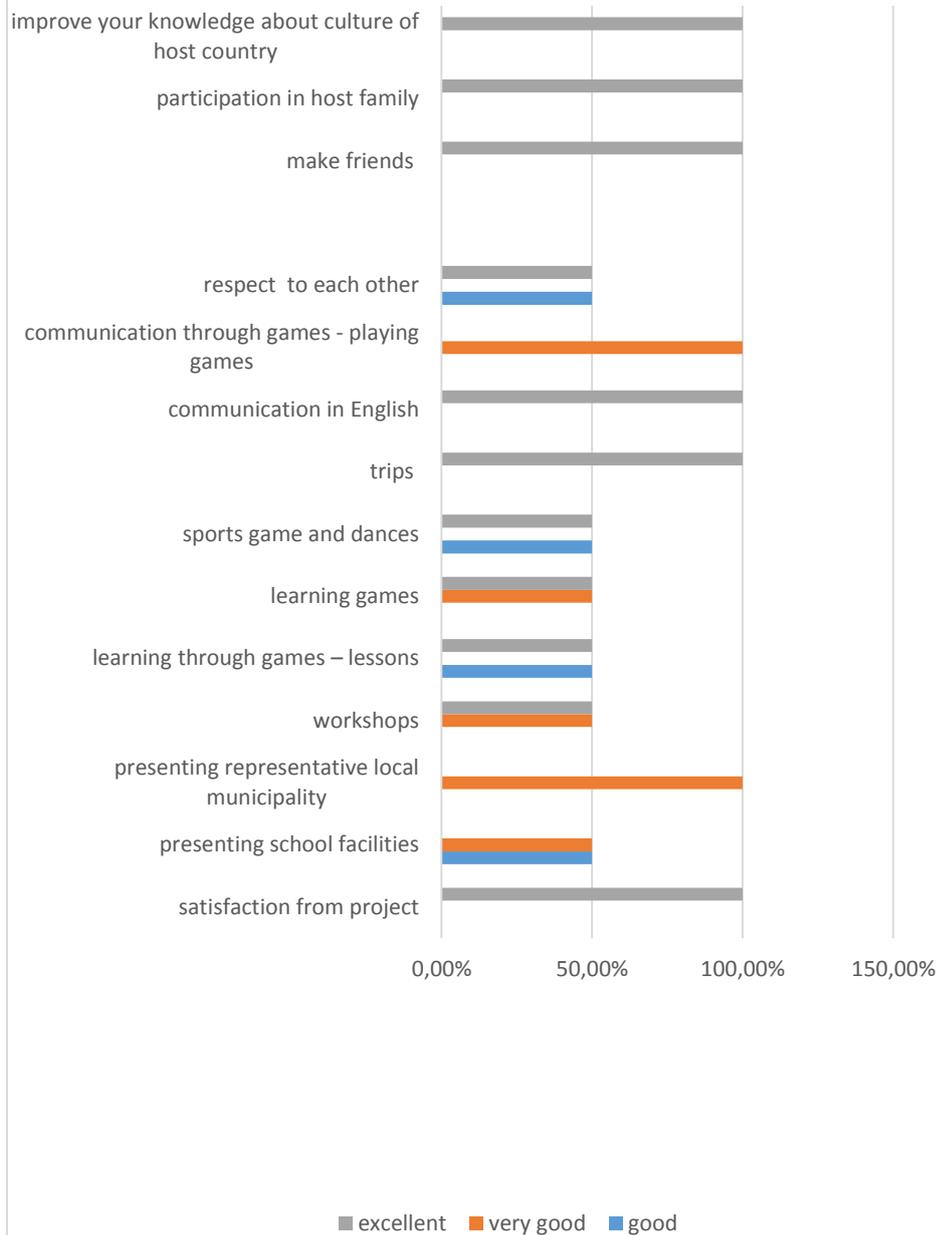


## Accommodation



## 2. Students answers:

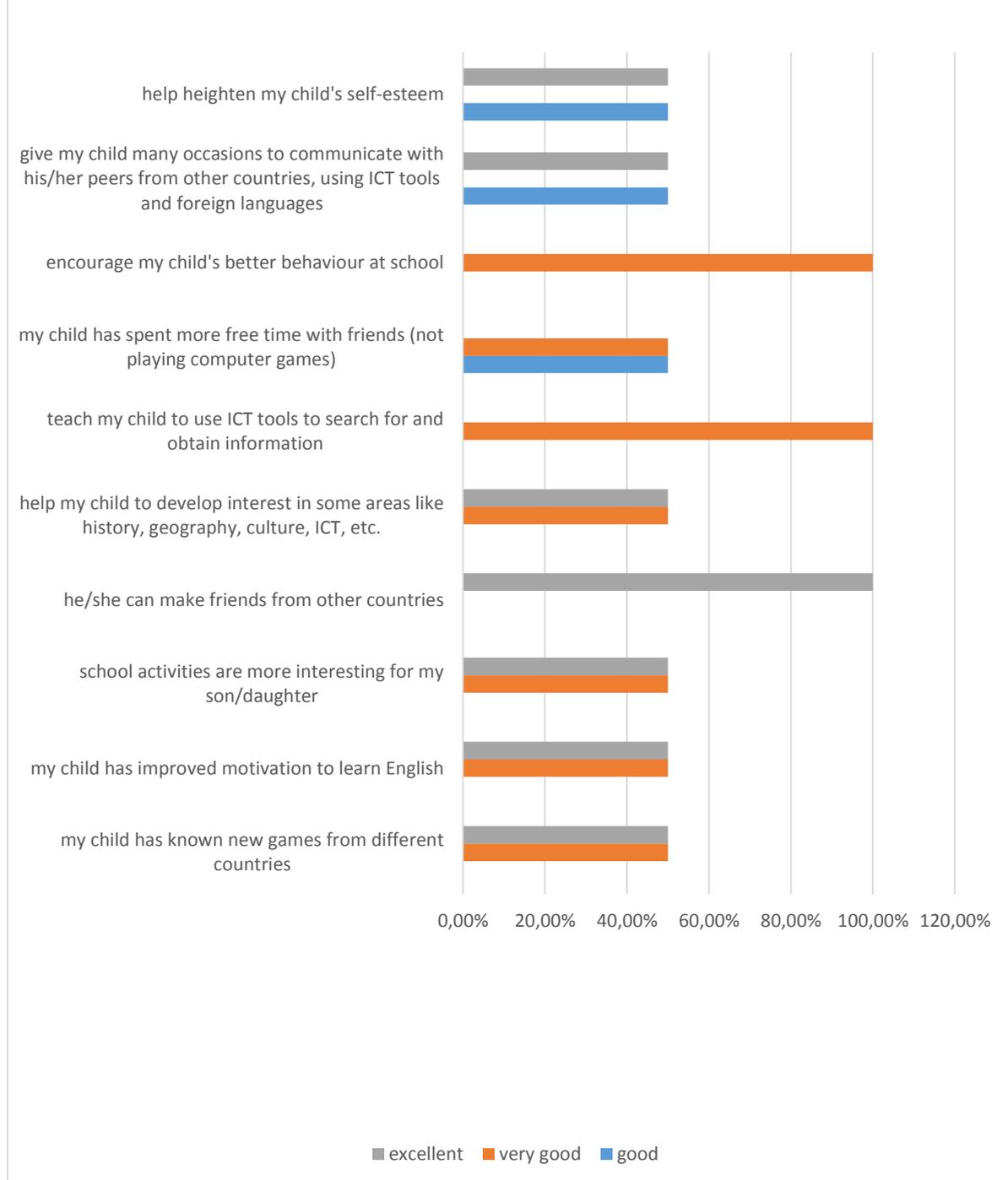
## How you feel about project activities?



Any other comments, suggestions for next meeting, for the future:  
 Some students laughed at others.  
 I'm happy to have taken part in the project.

### 3. Parents answers:

## What do you think about project?



## SWOT Analysis

**Strenghts** – all the participants (students, parents and teachers) indicate that the main goals of the project (teaching activities, good organisation, accommodation etc.) are being achieved very

well/excellently.

**The teachers** stressed that during the TTLA in Portugal the activities like teaching activities, good organisation, accommodation etc. were conducted excellently.

In the field of organisation “planned activities occurred on time” and „all materials necessary for work” were prepared excellently. The accommodation (except the distance between the school and the hotel) was also marked “excellent”. The other activities were graded “good” and “very good” at least. This proves that the first TTLA meeting was positive in all fields.

**The students** stressed that they managed to “improve their knowledge about culture”, “participate in the host family”, “communicate in English”, “take part in trips” and “make friends” excellently. They also marked “satisfaction from the project” the highest. The students liked “communication through games – playing games” and “presenting representative local municipality” very much. The project activities were considered positive by them.

**The parents** also highly marked their child's participation in the project. They marked excellently that “he/she can make friends from other countries”. They marked graded well other skills like: “teach my child to use ICT tools to search for and obtain information and “encourage my child’s better behavior at school”.

### **Weakness -**

**The teachers** indicated that skills such as „sending details about host families (address, phone number)” were practised only “well”. This means the information should be given on time, so the parents know where their children are staying. The Teachers implied that basic project activities like “communication through games”, communication in English”, “trips”, “share of teaching methods ...”, ”learning through games - lessons” and “workshops” can still be improved regarding their attractiveness and the participants' dedication.

**The students** indicated ”respect each other”, „presenting school facilities” and “sport games and dances” as weak sides. Some students laughed at each other. The students also thought “learning through games” to be a weaker activity.

**The parents** identified weak side of the project as „giving my child occasion to communicate with his/her peers from other countries, using ICT tools and foreign language and “helping higheten my child’s self- esteem”.

### **Opportunities**

- the “teaching activities” will become more attractive for the students and they will become the inspiration for the teacher to work. The co-operation and parent/teacher/student information passage will improve with maintaining mutual respect.

**Threats** - potential growth in lack of openness towards other cultures and ways of thinking between students involved in project.